

Pupil and School Support

Supporting EAL Learners

1 Day Conference

Monday 15th May 2017 9.00- 4.30pm at

Cost: £200 Delegates from Birmingham schools, settings & services
£250 Delegates outside of local authority
(10% discount for second delegate)



Keynote Speaker: Mark Sims OFSTED and EAL

Mark Sims is a qualified teacher and has been with HMI for over seven years. He worked for eight years as a local authority adviser, leading on English as an additional language. Previously, he was a head of department in a secondary school. He is an experienced inspector of both primary and secondary schools, and has particular expertise in inspecting English, languages and equalities and leading on surveys.

An exciting opportunity to attend a full day of CPD aimed specifically at colleagues from Early Years, Primary and Secondary Settings who have a responsibility for supporting EAL learners.

Refreshments and lunch provided
Booking reference: PSSMT201702

Workshops	Code	Workshop Title	Workshop description	Workshop Presenter(s)	Audience
	A	Dyslexia and EAL	This workshop aims to explore the impact that learning English as a second language has on the way we identify a specific learning difficulty such as Dyslexia.	Debbie Beasley and Lisa McIntyre are both PSS Theme Leads with additional qualifications which enable them to identify Dyslexia and who sit on the PSS Dyslexia Identification Panels.	KS1 – KS4
	B	Ensuring progress for EAL learners in Mathematics	This workshop aims to consider expected progress and tracking of EAL cohorts, introduce key features of Mathematical language, model strategies to extend oral skills and improve reading comprehension in Maths	Catherine Driver is a consultant and trainer for EAL and Literacy. She has wide experience of working in multilingual schools and LAs across the UK. She was Head of EAL in a London Secondary school and has been a school improvement consultant and MA course tutor.	KS2 to KS4
	C	Writing support for pupils who are competent in English Language but not yet fluent.	This workshop aims to consider the types of errors made in writing by pupils whose proficiency in English is competent but not yet fluent. In the workshop common errors will be identified, the reason for these errors explored and suggestions given for strategies to support these student.	Avril Bull is the PSS theme lead for EAL and is currently undertaking an additional qualification in Bilingualism in Education.	KS2 – KS4
	D	Using technology to support EAL learners	This workshop aims to demonstrate some of the types of technology available to support learners with EAL. It will provide some hands on time with different devices and programmes to enable delegates to see first-hand how these can be used within schools.	David Hill is the PSS theme lead for Technology and manages the PSS website alongside developing e-learning packages.	KS1-KS4
	E	Identifying and Supporting EAL learners who also have SEN	Following the popularity of this workshop at last year's conference Scott will again be sharing progress to support practitioners in making the decisions about whether to start the SEN process for a child or young person with EAL along with some suggestions for appropriate provision.	Scott Johnson – Scott is a Pupil and School Support Teacher who has additional qualifications in Dyslexia. Scott uses this, along with his experience of working in and supporting a range of schools to offer support in the area of identification and support for EAL learners with SEN.	All Ages

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F	Successful Parental Engagement	This workshop aims to explore different ways schools can successfully engage parents of EAL pupils in their child's learning. As well as exploring some of the theory around this Emma will share examples of good practice from schools and settings.	Emma Foster is a Pupil and School Support Teacher who is part of the teams EAL project group and is co-ordinating the Parent Ambassador course.	All Ages
G	Supporting Advanced Bilingual Learners	This workshop aims to explore the specific needs of more advanced bilingual learners and strategies that schools can employ to support this often underachieving group.	Maria Brophy is a Pupil and School Support Teacher who is part of the teams EAL project group and has additional training specifically for supporting EAL learners.	KS1- KS4
H	Second Language Learning	This workshop aims to outline the theories of second language learning and look at how these theories can support practice in the classroom.	Sián Reading is a Pupil and School Support Teacher with recent experience of teaching pupils for which English is not their first language.	All Ages
I	Making group work more effective for early stage EAL learners in secondary	Practitioners working with EAL students tend to consider group work as beneficial for their learners. This workshop will look at the pedagogy behind this process, yet question why, in reality, collaborative learning is not always effective. Example activities from secondary curriculum subjects will be reviewed and recommendations for enhancing classroom techniques offered.	Elizabeth Mickiewicz is currently working as an EAL Advisor for the City of Wolverhampton Council. Prior to working with this LA, her 10 year teaching career focused on those for whom English was an additional language. She delivers a range of CPD within the West Midlands and beyond, and advises schools cross-phase on their policies and provisions. Her experience extends both within the UK and overseas and her strengths include differentiating for learners with very limited English and working in partnership with subject staff to facilitate better access to the curriculum.	KS3 &KS4

Timetable for the day	
9:00 – 9:30	Registration, Networking and Market Place
9:30 – 9:45	Welcome by Emma Leaman
9:45 – 10:30	Key Note Speech: Mark Sims
10:30 – 10:45	Refreshments
10:45 – 11:40	Workshop 1
11:45 – 12:40	Workshop 2
12:40 – 1:40	Lunch, Networking and Market Place
1:45 – 2:40	Workshop 3
2:45 – 3:40	Workshop 4
3:45 – 4:00	Closing words

FREE PRIZE DRAW



All delegates attending the conference will be entered into a free prize draw for this set of EAL resources worth £180

Booking Procedures:

Participants in the conference will be able to attend 4 Workshops across the day. When booking you will be asked to choose a total of 6 workshops ranking these in order of preference from 1 to 6, of which you will be allocated 4. This will allow us to build the programme of workshops across the day that meet the majority of needs.

To secure your place at the conference please book via our website:

<http://acesstoeducation.birmingham.gov.uk>

following the link on the upcoming events section

For further details please contact: terri.cawser@birmingham.gov.uk